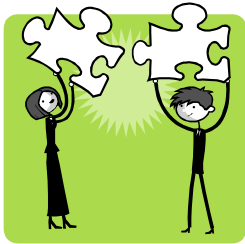


Student Services Newsletter

January, 2018

K-12 Counselor – Dawn Grenzer

Administrative Assistant – Linda Thiel



...putting the pieces together...

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*Never be afraid to try something new.
Remember that a lone amateur
built the Ark. A large group of professionals
built the Titanic. Dave Barry, Comedian*

Academic Advising

Academic advising for ninth through eleventh graders began with a group meeting during homeroom on Thurs, Dec. 21. Ms. Grenzer provided basic information and informed students that the **course registration guide can be viewed on the HHS website, <http://www.hilbert.k12.wi.us/hhs/index2.html>, Student Services page.** Eighth graders met with Ms. Grenzer on Wed. Dec. 13 to receive the same information. Each 9-11 gr. student has been assigned an advisor who will schedule individual appointments between Jan. 3 and Jan. 31. The individual learning plans developed during meetings in the 8th grade will be updated and courses for the 2018-2019 school year will be chosen. Students and parents should realize that final assignment of courses depends on the development of the master schedule of classes and the approval of the principal. Courses being offered are determined by the number of requests made by students. School staff, equipment and supplies are based on the number of students enrolled in each course **so when choosing courses students should regard their decisions as unchangeable.** Students will bring their registration forms home to have parents sign and return them to their academic advisor.

Also in January Ms. Grenzer will begin meeting with all of the eighth graders and their parents to develop individual learning plans and choose classes for the 2018-2019 school year.

If you have any questions regarding your child's classes for next year please contact Ms. Grenzer at 853-3558.

ACADEMIC ADVISORS

JUNIORS:

Mr. Hoffman – Bangart thru Hylleberg
Mr. Koch-Kalkofen thru Much
Mrs. Schneekloth-Neitzer thru Young

SOPHOMORES:

Mrs. Lenz-Aguilar thru Kesler
Mrs. Remington-Kress thru Plate
Mr. Hietpas-Price thru Young

FRESHMEN:

Mr. White-Bates thru Hoffman
Mr. Kohlmetz-Jensen thru Roehrig
Mr. Kuhn-Schmitting thru Zahn

EIGHTH GRADE: Ms. Grenzer-Hilbert Middle School and Parochials

SE 8th-11th GRADE: Mr. Wesener and Ms. Brunner

Wisconsin Youth Apprenticeship

Wisconsin's Youth Apprenticeship program is part of a statewide School-to-Work initiative offered through the WI Department of Workforce Development. It is designed for high school juniors and seniors who want hands-on learning in an occupational area at a worksite, along with classroom instruction.

This one or two year elective program combines academic and technical instruction. Students are simultaneously enrolled in academic classes to meet high school graduation requirements, in a youth apprenticeship related instruction class, (most often at a technical college), and are employed by a participating employer under the supervision of a skilled mentor. The student, parent(s), employer, and Youth Apprenticeship Coordinator meet quarterly to review the student's progress. Three hours of work are required each school day for 1.5 credits per semester.

Interested students must be in good standing, both academically, and in discipline and attendance, and complete the application process by the March 1st deadline. Students should contact Ms. Grenzer to see if they qualify.

For detailed information on which youth apprentice programs are being offered go to <http://dwd.wisconsin.gov/youthapprenticeship>.

Mandatory ACT Testing

The State of Wisconsin is mandating the assessment of all high school juniors during the 2017-18 school year. The ACT is a curriculum- and standards-based educational and career planning tool that assesses students' academic readiness for college and career. The Wisconsin Department of Public Instruction entered into a partnership with ACT, Inc. to comprehensively assess Wisconsin high school juniors as follows:

- **All Wisconsin 11th grade students will take the ACT Plus Writing on February 27 and the ACT WorkKeys Assessment on February 28 from 8am to 12:30pm.**

Attendance in school during the dates of these assessments is essential. **Please be mindful when scheduling appointments.**

Navigating a World of Bullies

Condensed from an article by writer, Mira Jacob

How do we teach our kids-and ourselves-not to act in anger and aggression when the planet feels like a less civil place these days? As kids many of us were offered exactly two strategies to deal with bullies: Turn the other cheek or punch hard once. By the time I was a teenager, I was pretty sure the only way to stop contending with bullies was to become an adult. Today, I teach my 8-year-old son to be careful with other people's feelings, to be kind, to stop and figure out what he thinks instead of just going with the crowd. Then I see on the nightly news or on Facebook stories about adults taking their aggression to extremes. We adults like to pretend that it's only a problem for kids, but the truth is that social media is where many of our old middle school habits resurface. Lately I can't help but wonder: How are we supposed to teach our kids to be better humans when we can barely politely navigate the smallest interactions with one another? The truth is we adults are not doing so great on the mutual-respect front. According to an annual nationwide survey, 75% of respondents believe incivility has reached crisis levels. And the vast majority of us are feeling the heat in our personal lives. While we're driving (56%) or shopping (47%) or via social media (25%), aggression has developed into a regular occurrence.

Julie Hertzog, the director of PACER's National Bullying Prevention Center states, "If you are being bullied, sometimes the greatest demonstration of character is walking away. It doesn't mean you are weak. It shows that you believe in yourself and have the confidence to know when to disengage." But what happens if you become the bully and worse yet, you do it in front of your child? I have definitely overreacted in front of my son, whether it was screaming at someone who cut me off on the road or calling a telemarketer a nasty name. Then I go from rage to regret the moment I see my son's shocked face. Now what do I do? Psychologist, Ava Siegler states, "You sit your kids down and say it was wrong. And this is why it was wrong and why it's important that we don't lose our tempers." So talk to your kids when they're young. You want to be the one to introduce the topic of bullying (including cyberbullying) and tell them it's wrong and what to do before they stumble upon it. Also, one law too many parents ignore: *the Children's Online Privacy Protection Act* says you must be at least 13 to use social media websites, but there are 10-year-olds on them who aren't mature enough to use them responsibly. No matter how much your kid begs, don't give in because everybody else is. This is a parent's primary job-to raise a civilized child in an uncivilized world.

ACT Prep Resources

ACT has free resources on their website to help juniors prepare for testing. Click on the link below and scroll down to the free resources section: <http://www.act.org/content/act/en/products-and-services/the-act/test-preparation.html>.

There is also ACT Prep Seminars held on Saturdays in our area. These come highly recommended from the Fox Valley Area High School Counselors. You can click on the link below to learn more information. If you click on the "Register Now" you can search by zip code to get a list of locations. The seminar is \$89.99. <http://www.doorwaytocollege.com/act-test-prep>

HHS STUDENTS OF THE MONTH

Each month Hilbert School District and the Hilbert-Potter Optimists choose two high school students who demonstrate all or most of the seven district core beliefs: (positive attitude, flexibility, success, individuality, respect for self and others, safety, and professionalism), and/or exhibit the pillars of character that the Optimist Club promotes: (responsibility, integrity, compassion, leadership, honesty, and respect). Students are nominated by school staff and chosen by members of the Optimists.

Congratulations to our September through December recipients and thanks for all you do!



October: Juniors-Reece Sweere & Emily Duchow. September: Sophomores-Alison LaBerge & Alexandria Normandin



November: Seniors-Megan Lau & Lizzy Pritchard. December: Freshmen-Gabriel Thiel & Kaylee Bornemann

**NATIONAL HONOR SOCIETY
INDUCTION
MONDAY, JAN. 22
7:00PM
HHS AUDITORIUM**



JOB SHADOWING

As part of the state-mandated Academic and Career Planning (ACP), *Your Future Fox Cities* offers our high school students opportunities in job shadowing, informational interviews, "beyond a shadow", youth apprenticeship, and post-high school employment. A Job shadow typically last 3-4 hours and allows students to ask specific questions about a particular field of work. Our students should be registered users of the website and should be able to access a list of participating businesses once they are logged into the site-<https://foxcities.yourfuturewisconsin.com/>. Simply click on "Meet our Companies" in the top navigation menu bar under one of the user headers (Student/Parent). If you have any questions on how to use the website, see Ms. Grenzer in Student Services.

"Kindness works. It's like a boomerang: It always comes back to you, even if not from the person you gave it to."
Gayle King, cohost of CBS This Morning

