

*Promoting continuous learning in a nurturing environment by providing quality education is the School District of Hilbert's mission.*

## **PHILOSOPHY**

The School District of Hilbert recognizes that the youth of the community is one of its greatest assets and represents the future of our democratic society. In addition, the district recognizes that the health and well-being of the local community and society in general depends to a great extent, on the quality of education that is provided to its young people.

It is also the belief of the School District of Hilbert that such a quality educational program can best be developed if it is based on the following philosophical premises:

1. That education of the young must develop the entire person and must address the intellectual, emotional, moral, aesthetic, physical, and social needs of a child.
2. That the foundation of all academic success and socioeconomic survival skills are dependent on competencies in the skills of reading, writing, and calculations.
3. That all students, in order to develop into healthy, mature, happy and productive members of society, need to develop positive self-image.
4. That a system of moral and ethical values among the young is essential to the well-being of the community.
5. That a democratic society cannot prosper unless its citizens actively and intelligently participate in society and government.
6. That learning is an ongoing process that occurs throughout one's life, hence, a person, to live a full, productive life, must develop study and learning habits and skills that can enable one to grow intellectually and experientially throughout one's life.
7. That we live in a rapidly changing world and society that increasingly lacks stability and which creates environments in which some individuals tend to lose their identity and develop feelings of inadequacy and helplessness. Since these social trends tend to limit the fullest development and expression of human potentiality it is important that schools recognize these problems among its students and seek to deal with them.
8. Learning becomes difficult if students are preoccupied and distracted by psychosocial problems, hence, education must attempt to address such mitigating factors to be effective.
9. The education of the young can achieve the greatest success if all elements of the community involved in the education process--students, parents, citizens, staff members, administrators, and Board--work together in harmony and cooperation with the common goal of doing what is in the best interests of the students.
10. That the education of the young is not the sole responsibility of the school district or a small group of people within the community but is the total responsibility of everyone who comes into contact with the young and who have an influence on them. The education of the young is, therefore, a social and moral obligation of all citizens within the school district.